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**Forensic Odontology: Substantially Important and Scientifically Interesting A Case Study of Forensic Odontology Module in 4th Year Dentistry Undergraduate Program Faculty of Dentistry, University of Padjadjaran, Indonesia**

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Forensic Odontology plays a huge role in the law enforcement area. The teeth record a number of specific information of its proprietor, and can be used as legal documents. Dental professionals might be involved in the identification of many forensic-related cases, such as violence, abuse, fraud, and mass disaster. Introducing such major responsibilities to the future dentist is not an easy task. Our Forensic Odontology lecturers in Faculty of Dentistry, University of Padjadjaran devised a learning method which aimed to make the subject both known for its importance and also easier to understand for all students. We compiled our method on Forensic Odontology module for the 4th year students of dentistry undergraduate program. The method-concordant with the Problem Based Learning curriculum was to bring the cases into our classes. Lecturers observed related and latest cases in the society, and then planned a simulation. Sometimes we also used an unusual approach, but still considered reliable with the case, such as theatrical or screenplay. Assessments were made based on three aspects: knowledge skills, involvement during the class, and attendance. At the end of the class, we also made a simple questionnaire mainly about which subject interest them the most. Students mainly chose subjects with simulation or role-play. Through a clear guidance from the module, also a combination of assessment, students were all presented with a great performance both in the classroom and their final scores. It can be concluded that learning Forensic Odontology with our learning approach were effective to help student understand further and easier about the subject.

**Keywords:** Forensic Odontology, learning method, Interesting, effective, curriculum.