ABSTRACT

Children’s Cerebral palsy condition in achieving independent is more difficult than normal children. The condition is caused due to physical imperfections owned by children who suffer from Cerebral Palsy, making difficulties and limitations in performing activities that require motor skills. This learning is entitled “Parents Responses About Teenage Child’s Independent With Cerebral Palsy Students Of SLB D YPAC Bandung”. This study held to find out about the knowledge, understanding, and parent’s judgment of children with Cerebral Palsy. The method used in this research is descriptive research with a qualitative approach. The resulting data obtained from in-depth interviews with informants, 3 parents and 4 teachers of children with Cerebral Palsy and direct field observations.

Based on research, it is known that parents can know better about their child condition. Such knowledge is acquired and formed from sensory experience when observing conditions like learning independent, social independent, and their child ADL independent. Parents understanding about their child’s independent is known by that parent are able to understand, tough not comprehensive enough. It can be seen on the parents that having difficulty in understanding some things about the learning self-reliance and social independent condition, but the parent are able to understand the condition of their child’s independent. In the assessment, parents are able to assess that their child cannot fully independent because it is hampered by their condition. At the same time parents can also assess what are the things that deserve to be helped and what are the things that no longer needs help from their independence.

The conclusion of this study is that a parent’s response about the child’s independent with Cerebral Palsy is that they can know that their children cannot fully independent. It is known that children with Cerebral Palsy are constrained in practicing ADL. Based on these conclusions, the authors make a plan of treatment "Training for Parents in Optimizing Independent Activity of Daily Living (ADL) with Cerebral Palsy in Children". The goal is that parents have an understanding in optimizing the ADL independent in children suffering from cerebral palsy so in addition to teachers, parents also can help to optimize the ADL independent in children with cerebral palsy.